

Behaviour Management Policy

This policy describes our belief that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline of mutual respect and encouragement. In order to achieve this:

- Rules governing the conduct of the group and the behaviour of the children will be discussed and agreed within the pre-school and explained to all new-comers, both children and adults.
- All adults in the pre-school will ensure that the rules are applied consistently, so that the children have the security of knowing what to expect and can build up useful habits of behaviour.
- All adults will try to provide a positive model to the children with regard to friendliness, care and courtesy.
- Adults in the pre-school will praise and endorse desirable behaviour such as kindness and willingness to share.
- We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

When children behave in unacceptable ways:

- Physical punishment will neither be used nor threatened.
- Children will never be sent out of the room by themselves.
- Techniques intended to single out and humiliate individual children will not be used.
- Adults will never take a child out of the room by themselves to deal with unacceptable behaviour.
- Children who misbehave will be given one-to-one adult support in seeing what was wrong and working towards a better pattern.
- In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, but by means of explanation rather than personal blame.
- In cases of bullying in any form, we will make it clear immediately that this behaviour is not acceptable or tolerated.
- In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.
- Adults will not shout, or raise their voices in a threatening way.
- Adults in the pre-school will make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's understanding.
- In cases of recurring behavioural problems, the child will be supported by two members of staff (one of these will be the child's key person) in partnership with parents/carers to avoid

exclusion by the remainder of the group. Parents/carers will be informed of any problems regarding behaviour and we will work together to support the child.

- All staff are responsible for that child's behaviour management. With the overall responsibility being the Pre-School Leader.

- Adults will be aware that some kinds of behaviour may arise from a child's individual needs.

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